



Curriculum
Presentation:
2016-2017
NYS Assessments
Grades 3-8

October 11, 2017

OVERVIEW OF 2016-2017 NYS GRADES 3-8 ASSESSMENTS



- What remained the same this past year?

- What was new?

PARTICIPATION RATE



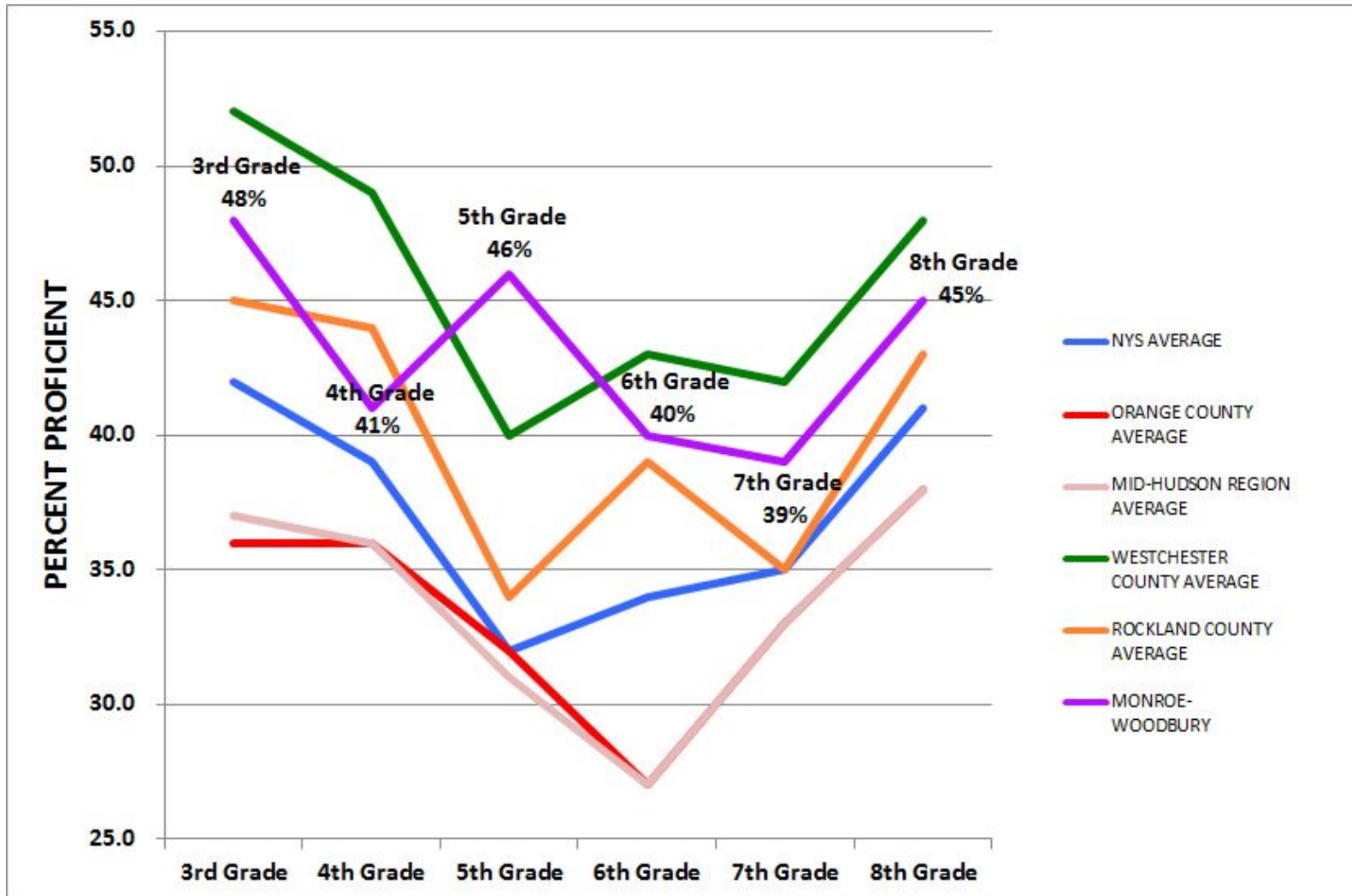
Year	ELA				Mathematics			
	Number of Students Tested	Participation Rate	Number of Not Tested (Refused & Absent)	Percent of Not Tested (Refused & Absent)	Number of Students Tested	Participation Rate	Number of Not Tested (Refused & Absent)	Percent of Not Tested (Refused & Absent)
2012-13	3322	98.69%	44	1.31%	3322	98.69%	44	1.31%
2013-14	3184	96.98%	99	3.02%	3038	92.54%	245	7.46%
2014-15	1799	55.46%	1445	44.54%*	1581	48.72%	1664	51.28%*
2015-16	1713	52.76%	1534	47.24%**	1513	48.56%	1653	53.04%**
2016-17	1795	55.32%	1450	44.68%~	1721	54.55%	1434	45.45%~

* 43% refusal rate for ELA and 47% refusal rate for Math in 14-15

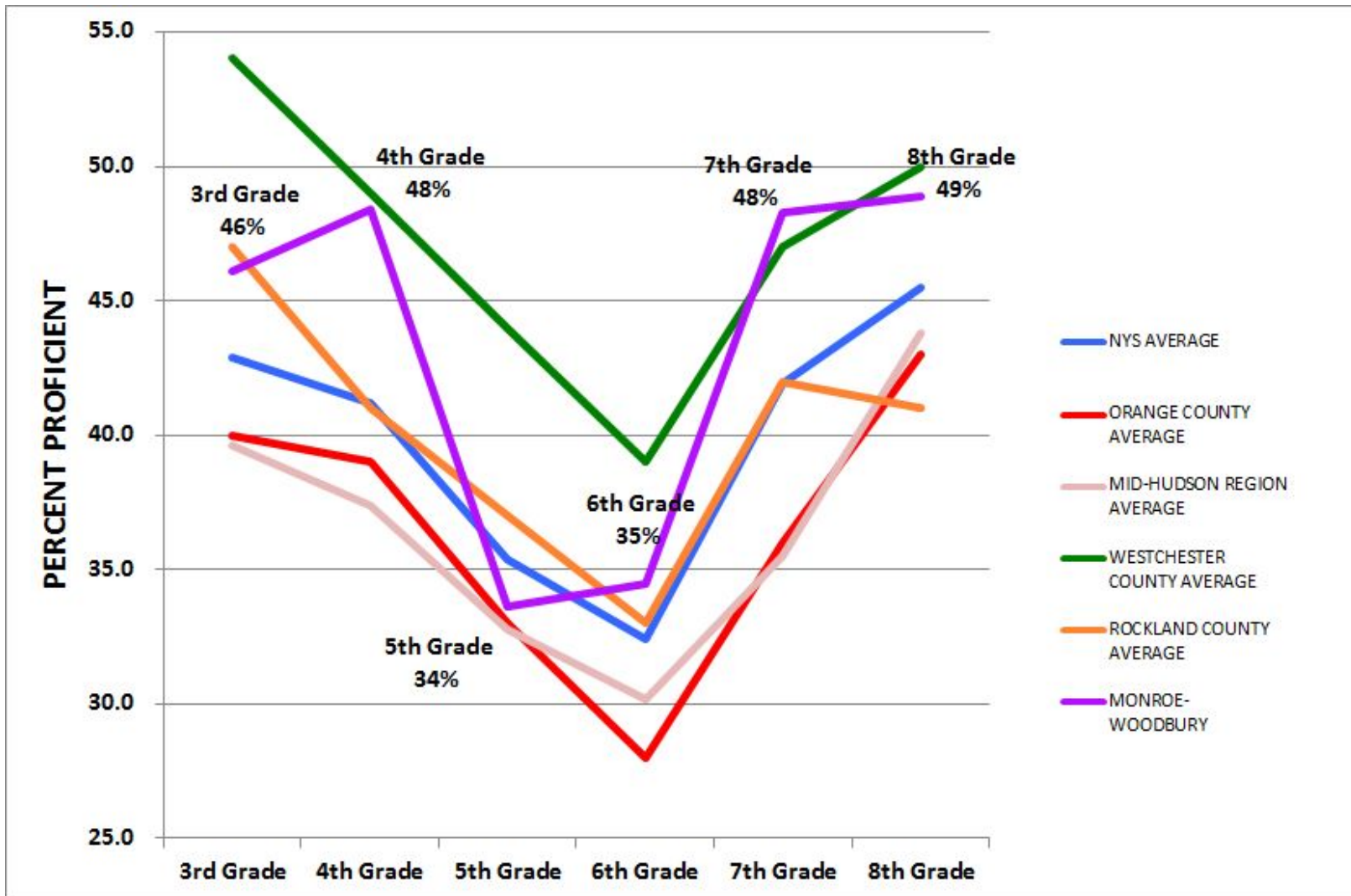
**47% refusal rate for ELA and 51% refusal rate for Math in 15-16

~ 42% refusal rate for ELA and 42% refusal rate for Math in 16-17

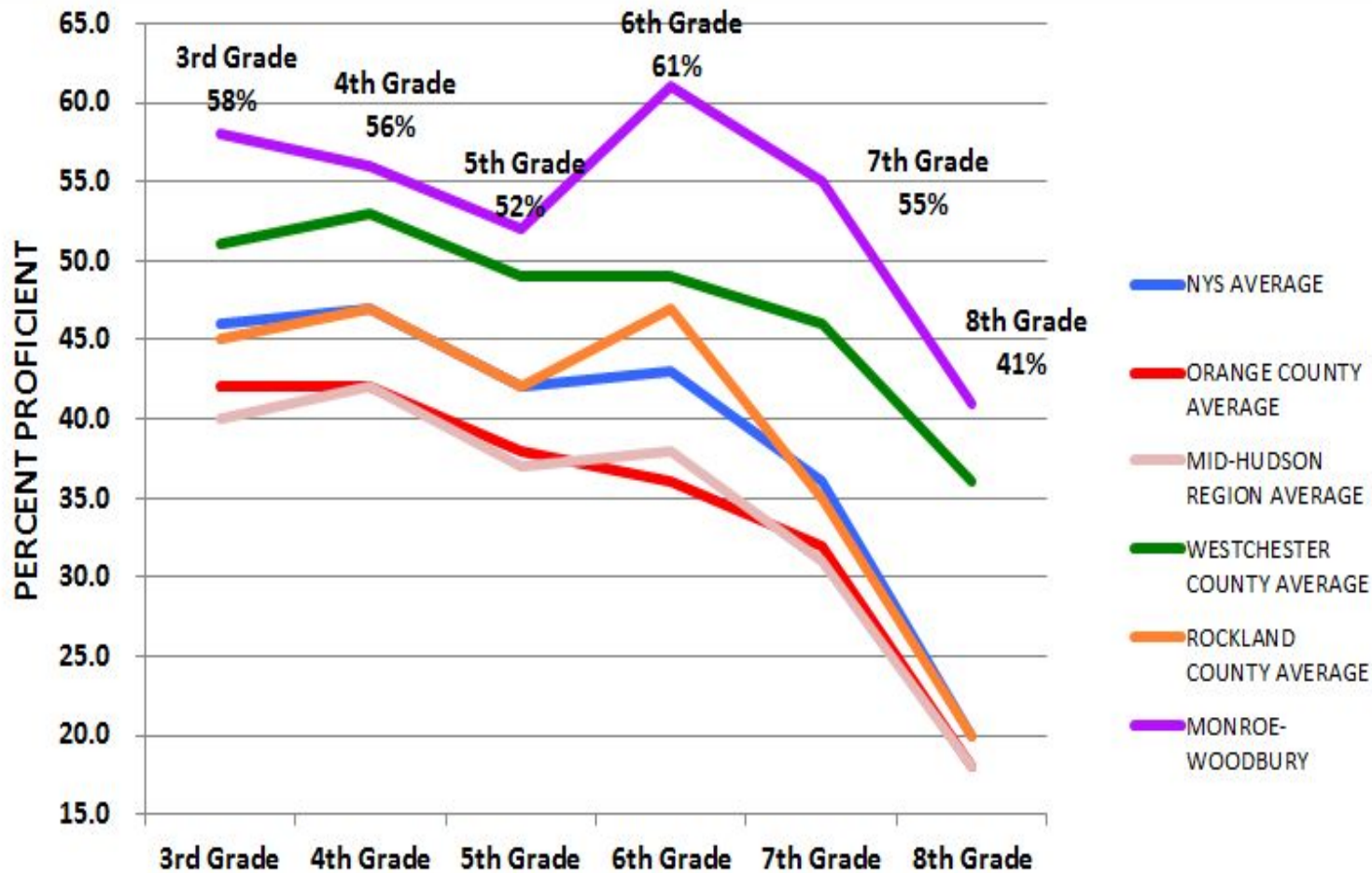
HOW DID OUR STUDENTS PERFORM IN ENGLISH LANGUAGE ARTS (15-16)?



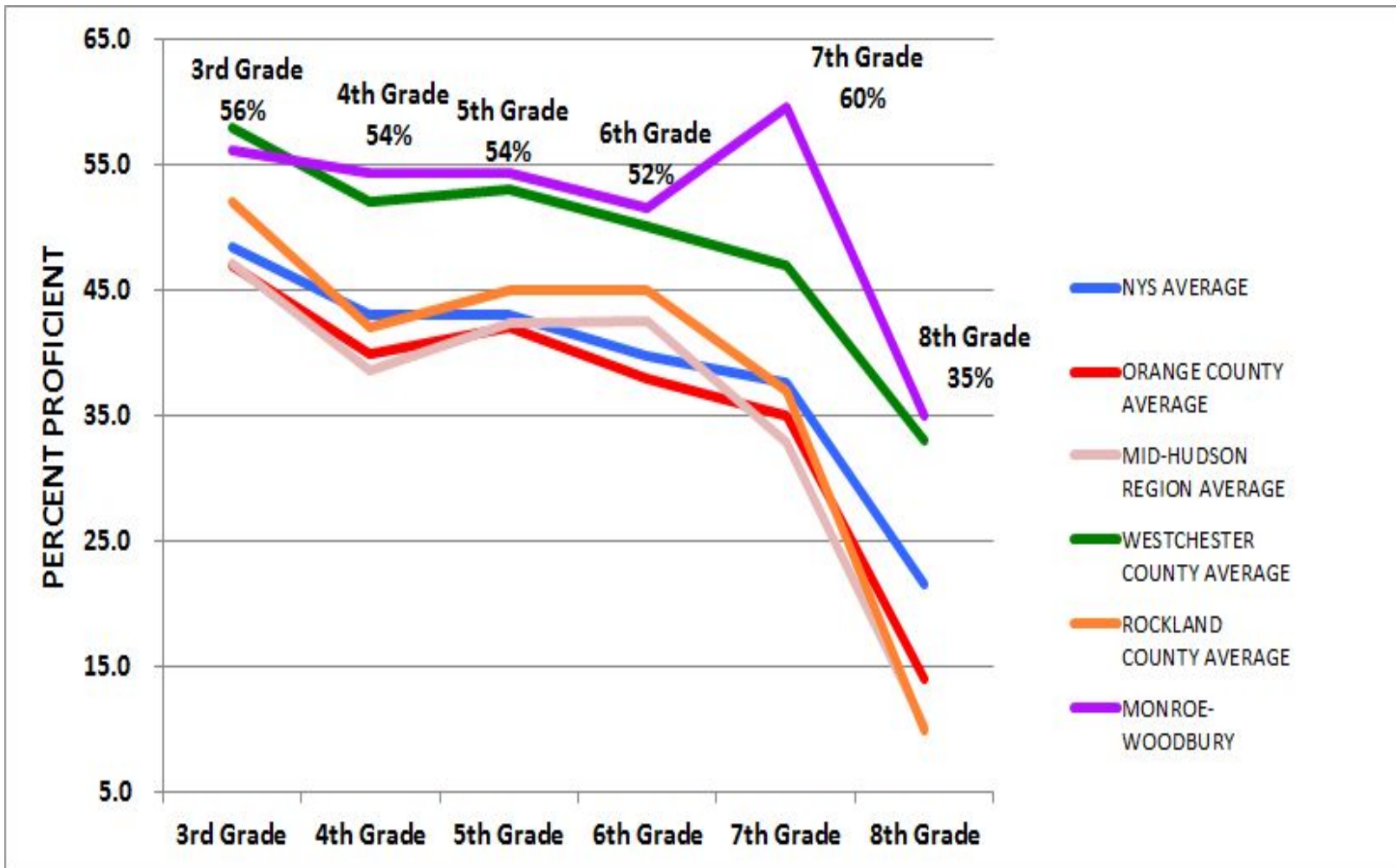
HOW DID OUR STUDENTS PERFORM IN ENGLISH LANGUAGE ARTS (16-17)?



HOW DID OUR STUDENTS PERFORM IN MATHEMATICS (15-16)?



HOW DID OUR STUDENTS PERFORM IN MATHEMATICS (16-17)?



HOW DO WE PREPARE OUR STUDENTS?



- Alignment of curriculum to standards
- Support materials for Math and English
- Benchmark assessments
- Emphasis on maintaining programs/supporting whole child instruction

WHAT DO WE DO WITH THE DATA?



- Data teams
- Reviewing Item Maps released by NYSED
- Focused attention to sub-group performance



THANK YOU...
ANY QUESTIONS?

Data taken from:

<http://www.p12.nysed.gov/irs/pressRelease/20170822/home.html>