



MONROE-WOODBURY

CENTRAL SCHOOL DISTRICT

Administration:
Elsie Rodriguez
Superintendent of Schools

John S. Kaste, Principal
Michelle Bennis, Assistant Principal
Marisol Jackson, Assistant Principal
Chana Markiewicz, Assistant Principal
Jason McElroy, Assistant Principal
Heath Yarmus, Assistant Principal

Department Chairperson:
Susan Alicea
School Counselors:
Ruby Alicea
Leonard Diaz
Lori Gambino
Maria Goldblatt
Heather Hogaboom
Christine LaMontanaro
Robert Oakes
Danielle Pelsue
Wayne Williams

2021 - 2022 SCHOOL PROFILE

THE COMMUNITY

Monroe-Woodbury High School, with a current enrollment of 2443 students grades 9-12, is a suburban community located 50 miles north of New York City, serving a district population of approximately 36,000 with over 65% employed outside the community. Its unique location in the Hudson Valley offers the charm of a clean, rural countryside within easy driving distance of New York City. The community has traditionally offered outstanding support for the school system.

MARKING

A numerical system is used for grading with 65% as the passing grade. Traditionally, mid-term exams represent 10% and final exams represent 20% of the final grade for full-year courses. Students must earn an average of 92% to be considered for the National Honor Society. A grade of 80% represents the college-recommending grade. A full explanation of the grading policy can be found on our website. As a consequence of the ongoing COVID-19 crisis, our 2020-2021 grading formula was adjusted. Mid-term and final exams were canceled for all courses resulting in a final course grade derived exclusively from quarterly averages. Half-year courses were graded entirely on their quarter three and quarter four grades. Students who earned passing grades in a course that traditionally culminated in a Regents Exam were granted an exemption for the associated Regents Exam per NYS guidance.

CLASS RANK POLICY

All students receive a six-semester rank that is finalized at the end of the junior year. All subjects receiving a numerical grade, including failures, are used to compute the student's rank. Algebra, Earth Science, Biology, French I, Italian I, and Spanish I when taken in the eighth grade, are included on the high school transcript and are used in the ranking process. For ranking purposes only, weight factors of 1.03 (Honors) and 1.05 (A.P.) are used. **REPORT CARD AND TRANSCRIPT GRADES ARE UNWEIGHTED. CUMULATIVE GPA IS WEIGHTED.**

A.P./COLLEGE CREDIT

Advanced Placement Courses are offered in English Language Composition 11, English Literature and Composition, World History, European History, Government, U.S. History, Environmental-Science, Biology, Chemistry, Physics, Pre-Calculus, Calculus AB, and BC, as well as Computer Science. College credit, in conjunction with Syracuse University, Marist College, The University of Albany, and SUNY Orange County Community College, is offered in Biology, Earth Science, Pre-Calculus, Calculus, English, Physics, French, Italian, Spanish, Scientific Research, Accounting, Criminal Justice, Computer Applications, Marketing, CPR, Generation Health, Statistics, Human Biology, Forensics, Shakespeare, Marketing and Exploring Teaching.

GRADUATION REQUIREMENTS

The District's graduation requirements match those dictated by the New York State Education Department. All current seniors must earn a minimum of 22 total credits to receive a Local or Regents Diploma. Comprehensive Diplomas are issued to those students earning 25.5-29.5 credits with 300 hours of community service depending upon which state diploma they are slated to receive. In addition, the Education Major Diploma recognizes students who have fulfilled a prescribed package of courses intended to enhance their knowledge and exposure to courses related to the teaching profession. Senior Education and Art Major recognition are available to interested students who meet the established requirements.

ACCREDITED BY

New York State Education Department and the New York State Board of Regents Member, New York State Association of College Admissions Counselor Member, College Board.

Special Programs: Students have the opportunity to participate in a wide variety of instructional activities including:

Academic Intervention Services Program Accelerated Program Advanced Placement Program Authentic Science Research	Independent Study Program Student Mentoring Program College credit courses in high school
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PROFILE OF RECENT SENIOR CLASS

Year	Class Size	Percent Attending College			Regent Diploma Recipients	MEAN Recentered SAT			Mean A.C.T. Comp Score	N.M.S.Q.T Semifinals/Commend.
		Total	4 Year	2 Year		Read & Write	Math	Essay R-A-W		
2017	612	87%	60%	27%	91%	557	561	5-4-5	24	5
2018	573	86%	60%	26%	99%	566	569	4-5-5	24.1	3
2019	587	88%	60%	28%	96%	566	569	5-4-5	23.2	6
2020	551	83%	63%	20%	94	561	571	5-4-6	23.8	3
2021	530	82%	60%	22%	99%	566	577	5-4-6	TBD	1

**CUMULATIVE SCHOOL AVERAGES - CLASS OF 2021
(Rank in Quintiles/Range Average)**

Upper Quintile	96.6049
Second Quintile	94.4404
Third Quintile	92.2493
Fourth Quintile	90.1333
Fifth Quintile	87.8045

2020-2021 OUTSTANDING ACHIEVEMENTS

All-State Band/Orchestra/Chorus - 9 (plus 2 alt)
NYSSMA Solo/Ensemble/Music Festivals - 135

NYS Scholar-Athlete Team Awards
 100% of Varsity teams earned NYSPHSAA Scholar-Athlete recognition

Qualified as an NYSPHSAA Scholar-Athlete "School of Distinction" - 100% of our Varsity teams earned Scholar-Athlete recognition.

OCIAA Community Service Challenge - awarded to MW Athletic Department for the second straight year.

OCIAA Senior Scholar-Athlete Award - Meghan Catherwood

Section IX Championships (4)
 Boys Varsity Soccer, Boys Varsity Lacrosse, Girls Track and Field, Girls Softball

Section IX Regional Tournament Champions (2)
 Boys Bowling, Girls Bowling

Division Champions
 Boys Baseball, Boys Lacrosse, Girls Golf, Girls Track and Field, Girls Softball

*Neither division championships nor county championships were awarded this year. Very few postseason events/ championships took place for the winter and fall 2 seasons due to the ongoing COVID-19 pandemic.